

Criw Cymraeg - Action Plan



Our Aim -

To raise and promote Wales and the Welsh language in Rhos y Fedwen Primary School by encouraging learners, staff and the wider community to enjoy using and become confident speakers of the Welsh Language.

Targed	Action	Person Responsible	Resources / time	Timescale
1	Welsh is prominently displayed around the classroom - Most areas named in Welsh - Welsh display in all classrooms - Most of materials labels in Welsh		Labels Welsh vocabulary Criw Cymreag meeting time to carry out learning walk	Autumn 1
1	Welsh at an appropriate level is visible on most classroom subject displays and learning areas. - Bocs Bendigedig - Sentence patterns - Topic vocabulary - Linked reading materials (if available)		Bocs Bendigedig Placemats Vocabulary Reading	Developed throughout year and learning journeys
2	'Cynefin' and the Welsh Dimension is clearly planned for in the majority of areas of learning and experience. - topic 'What does Cynefin mean to us?' - Planned progression from P1-P3 - Welsh display developed 'Ein Cymru'		Planning Traditional Welsh stories Display resources	Autumn 1
2	Criw Cymraeg to create posters to highlight benefits and promote the use of the Welsh language - Mae Cymraeg yn Cwl - Beth wyt ti'n hoffi am Cymru? - Why is it good to learn Welsh? - Share with classes and display 'Ein Cymru'		Advantages of learning Welsh Display resources	Autumn 2

4	Criw Cymraeg to reward the use of Welsh outside the classroom. - Ensure use of Tocyn laith embedded - Criw Cymraeg to count tokens weekly and give Dosbarth y Wythnos star - Seren y Wythnos Certificates given in Welsh assembly	Tocyn Iaith Seren y Wythnos certificates	Autumn 1 + ongoing
4	Duty staff, Criw Cymraeg and play leaders model and encourage the use of Welsh yard commands and games. A choice of 3 or 4 Welsh games are confidently played. - All Criw Cymraeg - NW (KS2) JT (FP) - introduce in assemblies	Yard Games appendix Resources needed to identified games	Spring 2
4	Criw Cymreag to work on two projects outside of the classroom - Breakfast club language posters - Bocs Cymraeg for wet play	Language posters Games Books	Spring
6	Teachers make good use of digital resources to enhance learning. - Criw Cymraeg use and confident in features of apps. - Criw Cymraeg teach/support how to use apps. Criw Cymraeg develop list of apps and ideas to use in learning. - Share with Digital Leaders and staff.	iPads Website List	Spring 1
7	The school organises an annual school eisteddfod. - all singing, recitation/role play scenarios and homework competitions are through the medium of Welsh. - Criw Cymraeg to plan and organise - Criw Cymraeg judge and give house points and certificates	Eisteddfod competition plan Resources to support Homework list to send Certificates	Spring 1 plan 1 st March

8	Reading material at the appropriate level is readily available to use in each classroom. - Audit reading resources and distribute to classes. - phrases to discuss books - Welsh dictionaries available - Welsh alphabet displayed and taught	LP Criw Cymraeg All staff	Welsh books Welsh dictionaries Phrases Alphabet teaching resources	Autumn 1 Developing throughout year
10	Learners celebrate, listen to and sing a range of traditional and contemporary Welsh music throughout the year - Diwrnod Shwmae Canu Nadolig - Eisteddfod - Dydd Mwsig Cymru - regular use of songs in assembly	LP All Staff Criw Cymraeg	NW – plan and provide resources and links Caru Canu	Ongoing throughout year
10	The school has an active Criw Cymraeg which leads on developing Welsh in the school. - Criw Cymraeg meeting fortnightly - Pupil voice used to inform planning of activities and next steps - progress shared with staff regularly - meeting with Governors to shared progress and next steps.	LP Criw Cymraeg	Meeting Minutes Cymraeg Campus targets Governor Presentation	Ongoing and developed throughout the year