

Empowering Learners to Achieve and Flourish Together



Rhos y Fedwen Primary School

2025

Parent Community Engagement Policy

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1. Introduction

At Rhos y Fedwen Primary School, we recognise that meaningful parental engagement is essential for pupil well-being, achievement, and school improvement. This policy is grounded in the Welsh Government's Four Pillars of Parental Engagement and sets out our whole-school approach to working in partnership with families.

2. Aims

- Build strong, respectful, and collaborative relationships with parents and carers.
- Improve learner outcomes by involving families in learning and school life.
- Ensure that all families feel welcomed, included, and informed.
- Remove barriers to engagement for disadvantaged and marginalised families.

3. The Four Pillars of Parental Engagement

3.1 Welcoming Schools

We aim to create an inclusive, approachable environment where all families feel respected and valued.

This includes:

- Open-door culture for communication and support.
- Friendly front-of-house staff and signage.
- Visual displays celebrating diversity and learner achievement.
- Opportunities for families to engage in school life through events, volunteering, and celebrations.

3.2 Effective Communication

We ensure that communication is two-way, accessible, and timely:

- Use of a range of platforms (parentmail, newsletters, website, social media).
- Translations and support for families with EAL or ALN needs.
- Regular feedback mechanisms including surveys and open forums.
- Clear and consistent messaging about curriculum, learning, and well-being.

3.3 Supporting Learning at Home

We support parents and carers to engage with learning beyond the classroom:

- Workshops and resources that empower parents to support literacy, numeracy, and well-being.
- Homework practices that are family-friendly and inclusive.
- Regular sharing of curriculum goals and pupil progress.
- Celebrating home learning and parent contributions to learning journeys.

3.4 Community Partnerships

We build partnerships to enrich support for families:

- Links with local services, charities, and organisations.
- Signposting to support for mental health, finances, housing, and parenting.
- Working with the wider community to build trust and opportunity.
- Co-designing family learning programmes with partners and parents.

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4. Implementation and Monitoring

The policy will be embedded across the school's strategic planning, curriculum, and pastoral systems. Parental engagement will be a standing item in school self-evaluation, and monitored via:

- Annual parental engagement surveys.
- Feedback from parent groups and School Council.
- Analysis of participation in events and workshops.
- Review of communication logs and outcomes.

5. Review

This policy will be reviewed annually with input from parents, staff, and governors to ensure relevance and impact. Any updates will be published on the school website and shared with families.

